



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**ROANOKE CITY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2014-2015**

January 21, 2016

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 69.00%**  
**1S2 Mathematics (Highest Level) = 66.00%.**

ALL CTE COMPLETERS PERFORMANCE				
SOL Test	2014-2015		2013-2014	
EOC English: Reading (1S1)	97.24%	(282 of 290)	98.70%	(228 of 231)
EOC Mathematics (Highest level) (1S2)	98.97%	(287 of 290)	99.57%	(230 of 231)
			99.55%	(221 of 222)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	96.82% (213 of 220)
EOC Mathematics (Highest Level) (1S2)	98.64% (217 of 220)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **46.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	97.22% (280 of 288)	97.40% (225 of 231)	97.73% (215 of 220)
B. Completers Participating in a Credentialing Test Rate	95.83% (276 of 288)	91.77% (212 of 231)	89.09% (196 of 220)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.25% (227 of 276)	84.43% (179 of 212)	86.73% (170 of 196)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	78.82% (227 of 288)	77.49% (179 of 231)	77.27% (170 of 220)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	80.21% (231 of 288)	77.49% (179 of 231)	78.18% (172 of 220)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	28.13% (81 of 288)	27.27% (63 of 231)	28.18% (62 of 220)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	97.25% (212 of 218)	98.05% (151 of 154)	97.75% (174 of 178)
B. Completers Participating in a Credentialing Test Rate	94.95% (207 of 218)	90.91% (140 of 154)	86.52% (154 of 178)
C. Test Takers (Completers) Passing Credentialing Test Rate	78.74% (163 of 207)	82.14% (115 of 140)	84.42% (130 of 154)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	74.77% (163 of 218)	74.68% (115 of 154)	73.03% (130 of 178)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	76.61% (167 of 218)	74.68% (115 of 154)	74.16% (132 of 178)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.18% (44 of 218)	24.03% (37 of 154)	23.03% (41 of 178)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### (3S1) Secondary School Completion

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 93.00%.**

2014-2015	2013-2014	2012-2013
98.64% (290 of 294)	97.48% (232 of 238)	100.00% (222 of 222)

### (4S1) Graduation Rate

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 89.00%.**

2014-2015	2013-2014	2012-2013
92.01% (265 of 288)	96.10% (222 of 231)	96.36% (212 of 220)

### (5S1) Secondary Placement (Transition) Rate

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 91.00%.**

ALL CTE COMPLETERS		
2014-2015	2013-2014	2012-2013
96.17% (201 of 209)	92.12% (187 of 203)	91.57% (239 of 261)

ALL SPECIAL POPULATIONS PERFORMANCE
2014-2015
95.68% (133 of 139)

### (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2014-2015	2013-2014	2012-2013
90.09% (209 of 232)	91.44% (203 of 222)	90.00% (261 of 290)

### (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
36.92% (1,306 of 3,537)	41.40% (1,453 of 3,510)	38.84% (2,326 of 5,989)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
25.67% (48 of 187)	28.49% (53 of 186)	23.95% (40 of 167)

## 2014-2015 Roanoke City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)